**TEXAS CHRISTIAN UNIVERSITY**

**Department of Psychology**

**Application for Ph.D. Graduate Program**

**Checklist**

\_\_\_\_ 1. Online Graduate School Application with the $60.00 application fee paid online.

\_\_\_\_ 2. Department of Psychology Application to Ph.D. Graduate Program.

\_\_\_\_ 3. Three letters of reference bearing on the student’s academic qualifications and professional potential. These letters should be provided by professional persons such as college faculty members or supervisors in employment.

\_\_\_\_ 4. Official GRE scores.

\_\_\_\_ 5. One official transcript from all colleges or universities you have attended.

\_\_\_\_ 6. Attach a copy of your curriculum vita (CV) and statement of purpose as part of your application materials.

Note: We have an experimental psychology Ph.D. program. We do not accept applications for Masters’ degrees. The deadline date for all materials (i.e., department & college) is January 1st. All materials are submitted here: <https://www.applyweb.com/tcug/index.ftl>

**TEXAS CHRISTIAN UNIVERSITY**

**Department of Psychology**

**PhD Program in Experimental Psychology**

**Application**

1. Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Preferred Research Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(i.e., Cognitive/Developmental, Learning, Neuroscience, Social, IBR – see Department description below)

1. 1st Choice Faculty Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(should be in the preferred research area – see Department description below)

1. 2nd Choice Faculty Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(if applicable, should be in the preferred research area – see Department description below)

1. School Conferring Undergraduate Psychology degree: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Year of Undergraduate Psychology Degree received or expected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. School Conferring Masters in Psychology degree (if any): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Year of Masters in Psychology degree (if any): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Published or in press articles authored or co-authored [list citation(s) below]:
6. Under review articles authored or co-authored [list citation(s) below]:
7. Other research experience (if any):
8. List of all Psychology courses completed (with grades):
9. GPA All Courses (on 1-4 scale): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. GPA Psychology Courses (on 1-4 scale): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. GRE Verbal Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. GRE Verbal percentile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. GRE Quantitative Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. GRE Quantitative percentile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. GRE Analytical Writing Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. Names & Titles of Your Three Recommenders:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How did you get interested in studying basic research psychology? (< 200 words)
2. What do you want to do with the PhD when you get it? (< 200 words)
3. What have you done that has prepared you for **our specific** PhD program in Experimental Psychology? (< 400 words)
4. What do you find most interesting in the published research of the faculty mentor you selected as your first choice? (< 300 words)
5. What do you find most interesting in the published research of the faculty mentor you selected as your second choice? (< 200 words)

How did you hear about the PhD program in Psychology?

\_\_\_\_\_ Word of mouth

\_\_\_\_\_ Current TCU student

\_\_\_\_\_ Google search

\_\_\_\_\_ Website (e.g., psychology grad school wiki)

\_\_\_\_\_ Listserv announcement

\_\_\_\_\_ Conference. Which one? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Faculty member’s research (e.g., reading a publication, seeing a presentation)

\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Department Description\***

**COGNITIVE/DEVELOPMENTAL**

* **Timothy M. Barth**: Ph.D., University of Texas at Austin, 1986. Ethical decision making.
* **David R. Cross**:Ph.D., University of Michigan, 1985. Quantitative models of behavior, creativity, and parenting.
* **Naomi V. Ekas**: Ph.D., University of Notre Dame, 2009. Social and emotional development, autism spectrum disorders, parenting, stress and coping, and the role of fathers.
* **Mary B. Hargis:** Ph.D., University of California, Los Angeles, 2019. Human memory, decision-making, and motivated cognition across the adult lifespan.
* **Danica Kalling Knight**: Ph.D., Texas Christian University, 1992. Adolescent mental health, substance use, and delinquency; caregiver-youth relationships; implementing best practices.
* **Uma Tauber**: Ph.D., Colorado State University, 2010. Metacognition, memory and aging.

**LEARNING**

* **Kenneth J. Leising**: Ph.D., University of California, Los Angeles, 2008. Comparative analysis of the neural and behavioral mechanisms underlying associative learning and memory.
* **Mauricio R. Papini**: Ph.D., University of San Luis, Argentina, 1985. Comparative analysis of general learning processes, emotional regulation of learned behavior, and Pavlovian conditioning.
* **Anna I. Petursdottir**: Ph.D., Western Michigan University, 2006. Behavior analysis of language acquisition in pre-school children.

**NEUROSCIENCE**

* **Gary W. Boehm**: Ph.D., University of Connecticut, 1996. Developmental neuroscience, learning and memory, neural-immune interactions.
* **Tracy M. Centanni:** Ph.D., University of Texas at Dallas, 2013. Neural, behavioral, and genetic mechanisms of auditory and visual perception and plasticity for language and reading.
* **Brenton G. Cooper:** Ph.D., University of Utah, 2003. Neural and behavioral mechanisms underlying animal learning and memory.

**SOCIAL PSYCHOLOGY**

* **Cathy R. Cox**: Ph.D., University of Missouri, 2009. Existential anxieties, well-being and health, interpersonal attachment, and the evaluation of women.
* **Sarah E. Hill**: Ph.D., University of Texas at Austin, 2006. Evolutionary social psychology.
* **Charles G. Lord:** Ph.D., Stanford University, 1980. Attitudes, stereotypes, prejudice, social cognition.

**INSTITUTE OF BEHAVIORAL RESEARCH (IBR)**

* **Kevin Knight**: Ph.D., TCU, 1991. Director Institute of Behavioral Research. Substance abuse, co-occurring mental and substance use disorders, treatment costs, benefits, outcomes, organizational functioning, and implementation science.

\*Do further online research to answer the application questions about your preferred research and mentor. Read their published articles. E-mail a faculty member directly for his/her most recent articles.