



TCU's EXPERIMENTAL PSYCHOLOGIST

Adjunct Faculty Thoughts: Joy McInvale



When asked about being an adjunct professor for the Psychology Department at TCU, I often say that this program is a well-kept secret. Let me clarify. In the years that I have taught here, I have developed a great deal of respect and admiration for the caliber of professors, courses and students that this department has. I probably should have kept a journal of all the positive comments that students have made regarding instructors in the Psychology Department that have had a true impact on their lives, and who have also given them direction in discovering what they want to pursue as a career. Many students have shared about classes they have taken within the department and they do so with excitement and passion. This department provides excellent preparation and direction for students pursuing a career in psychology, research and/or counseling. When students graduate from TCU with a degree in psychology, they have the research experience and coursework needed to get into some of the top graduate programs in the country. They also have the skills and personal characteristics that many programs desire in their potential candidates. I think that is very impressive.

Publications

Arrowood, R.B., Cox, C.R., & Swets, J.A. (2021). Exploring associations between existential isolation, quest religiosity, and well-being. *Mental Health, Religion, and Culture*, 24, 1101-1116.

<https://doi.org/10.1080/13674676.2021.2006167>

Conrad, S.E., Delaney, D., Vilcek, N., Thompson, J.B., Guarino, S., Papini, S., & Papini, M.R. (2022). Frustrative nonreward and cannabinoid receptors: Chronic (but not acute) WIN 55,212-2 treatment increased resistance to change in two reward downshift tasks. *Pharmacology, Biochemistry, & Behavior*, 213, 173320.

<https://doi.org/10.1016/j.pbb.2021.173320>

Conferences

Hill, S.E. (2021). *Harnessing your hormonal superpowers*. Featured speaker for the Evolution Collective Conference for Women, Southlake, TX.

Petursdottir, A.I. (2021). *The equivalence in equivalence-based instruction*. Invited talk, Maryland Association for Behavior Analysis, Towson, MD.

Ridenour, T., Hussong, A., Knight, D.K., Ahrens, K., Cruden, G., & Kominsky, T. (2021). *Data harmonization across prevention intervention trials: HEAL prevention cooperative*. Society for Prevention Research, Virtual.

Grants

Cox, C.R. (2021). *Does trait loneliness affect the well-being of new mothers?* Psi Chi Faculty Grant. Amount: \$2,000.

Venus, J. (2021). *Existential isolation and self-concealment in view of social media*. Psi Chi Undergraduate Research Grant (Cathy R. Cox, research advisor). Amount: \$3,000.

Graduate Student Accomplishments

2021 Fall Graduates

Paige Northern- PhD

Sara Guarino- PhD