

FACULTY POSITIONS AVAILABLE

The TCU Department of Psychology is seeking to hire five (5) tenure-track faculty positions at the Assistant or Associate Professor levels, beginning August 2024 (9-month appointments). These five positions are expected to be part of a collaborative, interdisciplinary strategic initiative dedicated to the advancement of health-related psychology. This initiative is uniquely positioned to establish new and existing faculty collaboration focused on innovative and comprehensive studies designed to improve our understanding of health problems and to enhance translation of health research. This initiative also is expected to equip students with high-level training toward becoming leaders in a field focused on making a difference in our communities and our society as a whole. The 5 tenure-track positions will be appointed, with one or more hires, from the three following areas:

Area 1: Developmental Psychology

TCU seeks one or more tenure-track Assistant/Associate Professors of Developmental Psychology. Primary consideration will be given to candidates who have completed a Ph.D., or an anticipated PhD completion by August 2024, in Developmental Psychology or related field (e.g., Human Development and Family Studies), with preference for someone with statistical experience. The successful candidate will be expected to engage in teaching, research, and service as follows: (1) teach undergraduate and graduate courses in their area of expertise (including graduate-level statistics); (2) maintain an active research program involving undergraduate and PhD students with potential for extramural funding; and (3) closely collaborate with the Karyn Purvis Institute of Child Development (KPICD) on activities that support the mission of the KPICD.

We are particularly interested in candidates whose program of research incorporates a developmental psychopathology perspective. Research conducted in a variety of contexts (e.g., laboratory, community agencies), with a range of populations (e.g., child welfare, juvenile justice), and/or that incorporates cultural and ethnic consideration is welcomed. In addition, research programs that focus on implementation science are also of interest. Interested faculty will have opportunities to closely collaborate with the KPICD on externally-funded research projects, contracts, and outreach activities. The research statement should indicate how the candidate's research would complement current lines of work within KPICD.

For further inquiries about the Developmental Psychology area or the KPICD, please contact Dr. Danica Knight (d.knight@tcu.edu).

Area 2: Neuroscience

TCU seeks one or more tenure-track Assistant/Associate Professors in a Neuroscience-related field with a health-relevant focus (broadly defined). Primary consideration will be given to candidates who have completed a Ph.D., or an anticipated PhD completion by August 2024. Preference will be given to candidates who work with human populations, although individuals working with non-human animal models will also be considered. The successful candidate will be expected to (1) teach relevant

undergraduate and graduate coursework in their area of expertise; (2) maintain an active research program involving undergraduate and PhD students, with potential for obtaining extramural funding; (3) establish fruitful collaborations with relevant faculty members in the department, with relevant faculty scattered among the many other research Universities in the metroplex area, and/or nationally/internationally; and (4) serve on the graduate committees for students in other departmental neuroscience labs.

For further inquiries about the Neuroscience area, please contact Dr. Gary Boehm (g.boehm@tcu.edu).

Area 3: Specific Area Open

TCU seeks one or more tenure-track Assistant/Associate Professor who have completed a Ph.D., or an anticipated PhD completion by August 2024, in Health Psychology or a health-relevant specialty (including but not limited to public health, women's health, addiction, biostatistics, quantitative psychology, social psychology, cognitive psychology, behavioral psychology, education psychology, learning theory, community health, and implementation science), with preference given to someone with advanced statistical experience and willingness to teach courses in statistics. The successful candidate will be expected to engage in teaching, research, and service as follows: (1) teach undergraduate and graduate courses in their area of expertise, as well as graduate-level statistics; and (2) maintain an active research program involving undergraduate and PhD students with potential for extramural funding. Interested faculty will have opportunities to closely collaborate with the Institute of Behavioral Research (IBR) on federally-funded research projects and contracts; if of interest, the research statement should indicate how the candidate's research would complement current lines of work within IBR.

For further inquiries about the Health Psychology area or the IBR, please contact Dr. Kevin Knight (k.knight@tcu.edu).

Review of Applications will begin October 30, 2023

Specific application directions and information about the Psychology Department, the KPICD, the IBR, and TCU can be found below.

APPLICATION DIRECTIONS

Applicants should submit (1) a cover letter indicating their qualifications for this position, (2) a curriculum vitae, (3) a statement of research experience and future plans, including research funding plans, (4) a statement of teaching philosophy, and (5) the contact details (i.e., name, affiliation, e-mail address, and phone number) for three academic references (letters will be requested after finalists are identified). The research and teaching statements should include a clearly identified section that speaks to how equity, diversity, and inclusion have been part of the applicant's research and teaching, respectively.

TCU uses an online application protocol administered by Human Resources. All application materials must be submitted electronically at: <https://jobs.tcu.edu>.

As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status, or any other basis protected by law.

ADDITIONAL INFORMATION REGARDING THE POSITION

A. START DATE: August 2024

B. RESEARCH

The successful candidate will be expected to develop an active research program that results in publications in peer-reviewed journals and presentations at scientific meetings. The successful candidate must be able to develop undergraduate and graduate research opportunities in their lab. Attempts to seek extramural funding of research projects are expected. A competitive start-up package will be offered to allow the successful applicant to engage in productive research.

C. TEACHING

The successful candidate will teach undergraduate and graduate courses in their area of expertise, as well as statistics at the PhD level. The successful candidate's teaching schedule is subject to change based on Departmental needs.

ABOUT THE DEPARTMENT OF PSYCHOLOGY, KPICD, TCU, AND FORT WORTH

A. About the Department of Psychology:

The Department of Psychology at TCU utilizes the teacher-scholar model to understand and study the behavior, and biological underpinnings of behavior, in both humans and non-human animals. Teaching is central to our department's mission; we hire faculty who are passionate about teaching and highly trained in their area of teaching specialty. We offer majors in Psychology (BA, BS), Neuroscience (BS), and Child Development (BA, BS), along with our graduate (PhD) program.

Research plays a major role in the professional life of our tenure-track faculty. Our research programs support our teaching mission and allow us to engage even undergraduate students to the process of science, when they help conduct research in our labs. Faculty have access to a variety of research lab-related equipment, and considerable collegiality/sharing of equipment and expertise.

Our department's curriculum and all faculty-related policies have been developed with consultation of the full faculty. We work together as a team, with the utmost respect and appreciation for all types and ways of contributing to our students and their success. Collegiality and teamwork are a hallmark of our department.

See <https://cse.tcu.edu/psychology/index.php> for more information about the department.

B. About the Karyn Purvis Institute of Child Development (KPICD):

The Karyn Purvis Institute of Child Development is a program of the Department of Psychology in the TCU College of Science & Engineering in Fort Worth, Texas. Our research and interventions empower parents, professionals, and students with trauma-informed strategies that improve outcomes for children and youth.

The KPICD at TCU is part of the College of Science and Engineering and affiliated with the Psychology Department. Our mission is to improve the lives of children through research, education, and outreach that addresses the impact of early abuse, neglect, and trauma. We conduct research to deepen understanding about the complex needs of these children and how to help them overcome social, behavioral, and emotional challenges. The KPICD oversees undergraduate (Child Development BA, BS, and minor), graduate (Masters in Developmental Trauma), and through various outreach initiatives, trains professionals in Trust-Based Relational Intervention® (TBRI®), a research-based, holistic model developed by Dr. Karyn Purvis and Dr. David Cross (www.child.tcu.edu).

C. About the Institute of Behavioral Research (IBR):

TCU's Institute of Behavioral Research (IBR) is a national research institute to promote public health and safety through high quality research designed to inform policy and practice addressing substance use and HIV/AIDS prevention and treatment. The mission of the IBR is to evaluate and improve health services that address substance use as well as related mental health and social problems. IBR Research staff gives special attention to addictions, treatment, and the evaluation of cognitive and behavioral interventions provided by community-based and criminal justice programs. Emphasis has been on the design of studies in real-world settings and the use of advanced multivariate methodologies. Current federally-funded research projects focus on areas of significant public concern — especially addiction treatments for justice-involved populations (both adult and youth). Other federally-funded projects include a focus on prevention efforts in the spread of HIV and related infections among substance users, and the implementation of evidence-based practices, organizational functioning, and process research. Advanced data management and multivariate analytic techniques provided by IBR staff serve as the foundation for graduate training in health services research. See <https://ibr.tcu.edu> for more information about the Institute.

D. About TCU:

Founded in 1873, Texas Christian University sits on 299 acres nestled in a primarily residential part of Fort Worth, just minutes away from downtown. The University includes eight schools and colleges, in addition to the John V. Roach Honors College and the new TCU School of Medicine in Fort Worth. Currently, TCU enrolls 10,222 undergraduates and 1,716 graduate students. Moreover, TCU boasts a thriving academic and sports culture, a beautiful campus, and is ranked #1 in Princeton's Review report for "Happiest Students," among an impressive number of other Princeton Review top-10 and top-20 rankings for 2024. Thirty-one percent of students self-identify as a member of a minority group, 5 percent are international students, and 42 percent are from out-of-state. Our students are supported by more than 2,200 faculty and staff. The University has more than 700 full-time faculty members, 87 percent of whom hold a terminal degree. For nine consecutive years, TCU was selected as one of the Great Colleges to Work For®. At TCU, diversity, equity and inclusion are an educational imperative that is tied directly to our University mission and vision. For two consecutive years, TCU has earned the Higher Education Excellence in Diversity Award, which highlights our ongoing commitment to build a comprehensive DEI strategy that aligns with our core values and to create a campus culture where everyone is respected and feels included. For a recent faculty explanation of the "C" in Texas Christian University, we invite you to read an essay by Drs. Darren J. N. Middleton and Elizabeth H. Flowers: <https://tcuadmission.wordpress.com/2014/10/28/faculty-feature-the-c-in-tcu/>.

E. About Fort Worth:

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity, and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States with an ever-growing population nearing 1 million. Fort Worth is part of the Dallas-Fort Worth metropolitan area, the fourth largest metropolitan area in the United States, and the number 1 tourist destination in Texas. In 2018, bizjournals.com ranked Fort Worth the 7th most affordable city to live and work in the United States and U.S. News and World Report named Fort Worth one of the Best Places to Live. Fort Worth, Dallas, and Arlington all rank among the top 25 most diverse cities in the country. Fort Worth is known for its vast array of cultural, educational and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum, the Modern Art Museum of Fort Worth, and the Amon Carter Museum of American Art. The Bass Performance Hall is one of the premier performance venues in the country. Concerts, film festivals and other events are held regularly at Sundance Square, Panther Island, and Near Southside venues. Moreover, all of the cultural, recreational, sporting, and other amenities of Dallas are a mere 45 minutes away.