

UNDERGRADUATE COUNCIL

Request for New Course

Originating unit requesting course: Pre-Health Professions Institute
(College of Science and Engineering)

New course title: Honors Scholarly Activity in Cultural Awareness in Healthcare

New course number: SCIE 40633

Appropriate computer abbreviation if title is more than 30 spaces: HON SCHOLAR ACT CULTUR HEALTH

Prerequisites for new course:

Students must be in the honors college and pursuing the cultural awareness and healthcare minor

Effective date for course (semester and year): Fall 2022

Instructional methodology (Click in box to the left of the name to select a course type.)
(See departmental chairperson or deans for definition of type.):

- | | | | |
|--------------------------------------|--|---|---------------------------------------|
| <input type="checkbox"/> activity | <input type="checkbox"/> clinical | <input type="checkbox"/> directed study | <input type="checkbox"/> internship |
| <input type="checkbox"/> laboratory | <input type="checkbox"/> lecture | <input type="checkbox"/> lecture w/integrated lab | |
| <input type="checkbox"/> performance | <input checked="" type="checkbox"/> research | <input type="checkbox"/> seminar | <input type="checkbox"/> study abroad |

Description of new course (as it will appear in catalog copy):

This course is available to students in the Honors College pursuing departmental honors in Cultural Awareness in Healthcare. Research and other scholarly experiences for advanced students. Nine clock hours per week are required for a total of 135 hours. The results will be written in the form of a senior honors research thesis to be presented to the Honors College. A student may receive credit for this course only one time.

1. Submit a representative course syllabus that includes the following:

- a. A concise course description including the course purpose (e.g. fulfill part of university, college, or department mission, discipline requirement, program enrichment, etc.) and course instructional methodology (e.g. lecture, laboratory, lecture and laboratory, clinical, internship, etc.)
- b. the goals of the course;
- c. a clear statement of course expectations - essentially, what students shall be expected to do in order to satisfactorily complete the course at different performance levels (generally speaking, what does it take to get an A, B, C, etc.?);
- d. a statement of the faculty member's policies on attendance, make-up work, missed exams, etc;
- e. information concerning major projects or papers and when these assignments must be completed by the students;
- f. information about the number and dates of the exams;
- g. statements reflecting TCU policy regarding accommodations under Americans with Disabilities Act (ADA) ([this disabilities statement](#) MUST be included *verbatim*) and university policy regarding academic misconduct ([this statement](#), while not required, may be used); and
- h. a statement indicating how the instructor can be reached and how office hour requirements will be met.

A [syllabus template](#), which includes these required elements and others, is available from the Koehler Center.

2. Faculty Resources: How will the unit provide faculty support for this course?

Describe how this course will impact other current departmental listings.

N/A

3. Educational Resources: Will this course require additional resources not currently available (e.g., space, equipment, library)?

Yes

No

4. If this course affects other units of the University, include a statement signed by chairperson of the affected unit(s).

N/A

5. If cross-listed, provide evidence of approval of all curriculum committees appropriate to both the originating and cross-listed units.**6. If this course is to be delivered online, include a letter from the Koehler Center stating that program administrators and identified faculty are working with the Koehler Center to fulfill TCU Distance Learning requirement.**

Approval signature of chairperson of originating unit