

# UNDERGRADUATE COUNCIL

## Request for New Course

Originating unit requesting course: \_\_\_\_\_

New course title: \_\_\_\_\_

New course number: \_\_\_\_\_

Appropriate computer abbreviation if title is more than 30 spaces: \_\_\_\_\_

Prerequisites for new course:

Effective date for course (semester and year): \_\_\_\_\_

Instructional methodology (Click in box to the left of the name to select a course type.)  
(See departmental chairperson or deans for definition of type.):

- |                                      |                                   |   |                                       |
|--------------------------------------|-----------------------------------|---|---------------------------------------|
| <input type="checkbox"/> activity    | <input type="checkbox"/> clinical | <input type="checkbox"/> directed study           | <input type="checkbox"/> internship   |
| <input type="checkbox"/> laboratory  | <input type="checkbox"/> lecture  | <input type="checkbox"/> lecture w/integrated lab |                                       |
| <input type="checkbox"/> performance | <input type="checkbox"/> research | <input type="checkbox"/> seminar                  | <input type="checkbox"/> study abroad |

Description of new course (as it will appear in catalog copy):

**1. Submit a representative course syllabus that includes the following:**

- a. A concise course description including the course purpose (e.g. fulfill part of university, college, or department mission, discipline requirement, program enrichment, etc.) and course instructional methodology (e.g. lecture, laboratory, lecture and laboratory, clinical, internship, etc.)
- b. the goals of the course;
- c. a clear statement of course expectations - essentially, what students shall be expected to do in order to satisfactorily complete the course at different performance levels (generally speaking, what does it take to get an A, B, C, etc.);
- d. a statement of the faculty member's policies on attendance, make-up work, missed exams, etc;
- e. information concerning major projects or papers and when these assignments must be completed by the students;
- f. information about the number and dates of the exams;
- g. statements reflecting TCU policy regarding accommodations under Americans with Disabilities Act (ADA) ([this disabilities statement](#) MUST be included *verbatim*) and university policy regarding academic misconduct ([this statement](#), while not required, may be used); and
- h. a statement indicating how the instructor can be reached and how office hour requirements will be met.

A [syllabus template](#), which includes these required elements and others, is available from the Koehler Center.

**2. Faculty Resources: How will the unit provide faculty support for this course?**

Describe how this course will impact other current departmental listings.

**3. Educational Resources: Will this course require additional resources not currently available (e.g., space, equipment, library)?**  Yes  No**4. If this course affects other units of the University, include a statement signed by chairperson of the affected unit(s).****5. If cross-listed, provide evidence of approval of all curriculum committees appropriate to both the originating and cross-listed units.****6. If this course is to be delivered online, include a letter from the Koehler Center stating that program administrators and identified faculty are working with the Koehler Center to fulfill TCU Distance Learning requirement.**

Revised 11/2013

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Approval signature of chairperson of originating unit

## Description of course

### PSYC 30383: Psychology of Diversity and Social Justice

An exploration of various forms of oppression, including racism, sexism, ageism, heterosexism, ableism, classism, lookism and religious oppression, and the effects of these on both society and individuals. Models for change and inclusivity at various levels will be addressed.

### Faculty resources:

No effect on faculty resources or course offerings. This course was assigned to Dr. Cayirdag at hire into a new instructor line in Fall 2022 and has been offered on a trial basis as PSYC 40950.

# PSYC 30383: Psychology of Diversity & Social Justice Course Syllabus

SEMESTER  
MEETING DAYS & TIMES; CLASSROOM

Instructor: Dr. Nur Cayirdag  
Email: n.cayirdag@tcu.edu  
Phone: 817-257-4777  
Office: Winton-Scott Hall 208

Zoom Access Information: <https://tcu.zoom.us/j/4788018969> (I hold both in-person and online office hours at the same time. No appointment is needed to meet with the instructor during office hours. If you would like to join online office hours, click on the above link and wait in the waiting room until the instructor lets you in).

Response time: I try to respond to all messages within 24 hours (Monday through Friday), unless I have notified you that I will be unavailable for a specific period.

## Final Exam Date & Other Important Dates

Final exam: A final project and presentation must be completed by MM/DD at TIME.

Rescheduling of finals policy: Rescheduling the final exam should be made one week prior to the last day of classes. Rescheduling of finals is permitted 1) for meeting the 24-hour rule or 2) for graduating seniors if it is not otherwise possible to submit their final grades by Wednesday 5pm of finals week. All other students must take the final exam at its scheduled time.

**Course Description:** An exploration of various forms of oppression, including racism, sexism, ageism, heterosexism, ableism, classism and religious oppression, and the effects of these on both society and individuals. Models for change and inclusivity at various levels will be addressed.

**Prerequisite:** PSYC 10

**This course meets the following major/minor requirements:** Elective for psychology majors and minors

**Learning Outcomes:** By the end of this course students will be able to:

- 1) define "social justice" and "diversity".
- 2) discuss and identify examples of racism, classism, sexism, ableism, and oppression.
- 3) identify ways to minimize personal biases against specific groups in society.

## Textbook:

Adams, M., Blumenfeld, W. J., Catalano, D. C. J., DeJong, K. S., Hackman, H. W., Hopkins, L. E., Love, B. J., Peters M. L., Shlasko, D., & Zuniga X. (Eds.). (2018). *Readings for diversity and social justice* (4<sup>th</sup> ed.), Routledge. (ISBN: 9781138055285)

## Course Design

General class format: This is a face to face, in person class. Active student attendance and participation are required. Classes will be delivered in person and will not be streamed on Zoom. We will be working on statistical problems collectively during class time; further, question-and-answer periods will take place whereby students may request clarification of conceptual and procedural topics. Students are expected to read the assigned chapters on their own and to come to class prepared to ask questions that will help them to understand thoroughly the topic under discussion. Class content will be made available to students on a weekly basis. You are responsible for any material or announcements presented in class, even for classes that you miss. See course schedule for assigned due dates and times.

Meetings and communication: You are encouraged to schedule an appointment if you have class-related issues you would like to discuss. Otherwise, e-mail is the preferred mode of communication; I will usually get back to you within 24 hours. Please use discretion when employing e-mail. Many times, logistic information students are inquiring about will be included in the syllabus or will be posted on the TCU Online - always consult these sources first. We will actively use

TCU Online for this course. Please make sure you have logged into TCU Online daily and reviewed the informational messages explaining the workings of this course. I will make course announcements as needed via TCU Online to help you keep track of what assignments are due and inform you of any important updates within the course.

## Course Policies and Requirements

**Weekly Assignments (40%):** There are 9 weekly assignments that involve analyzing course concepts on real-life situations. The type of assignments varies including reflection essays, infographics, movie analysis, and short videos. Weekly assignments will be available at TCU Online on Fridays after the class and due on following Friday at 10:00 am (You will have one week to complete weekly assignments). No late weekly assignments will be accepted unless there are extenuating circumstances for which I may ask written documentation. More details about the weekly assignments will be provided in the TCU Online.

**Attendance & Participation (20%):** Students are expected to attend each class, arrive on time and stay until the class has ended. Attendance will be taken each time the class meets. If you arrive late (5 minutes or later) or leave early you will be counted absent. Classes will include a combination of short lectures, discussions, as well as small and large group activities. It is your responsibility to read the chapter(s) for the week before class. You should actively participate in-class discussions and activities. Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing. Everyone is entitled to their opinion. Classroom discussion is meant to allow us to hear a variety of viewpoints. This can only happen if we respect each other and our differences. Every student in this class, regardless of background, sex, gender, race, age, ethnicity, socio-economic class, political affiliation, national identity, physical or mental ability, faith and non-faith perspectives, military experience or any identity category, is a valued and equal member of the group. We all bring different experiences to this class and no one experience has more value or import than another. In fact, it is our different experiences that will enrich the course content. I encourage every student to share their own experiences as they are relevant to the course, but I also stress that no student is ever presumed to speak for anything or anyone more than their own experience or point of view.

**Final Project & Presentation (40%):** The culmination of this class is an "ideate and implement project" that utilizes social justice and diversity concepts to develop a practical activism plan. For this project you will work in small groups but at the end of the semester, each group member will also return a 1-page individual reflection paper. As a group, you will choose one of the topics that we discuss in the class, analyze the possible problems related to this topic, develop a plan of action, and conduct a "real" project to implement a piece of your action plan. Groups will present their projects at the end of the semester. No late submissions will be accepted unless there are extenuating circumstances for which I may ask written documentation. More details about final project and presentation will be provided in the TCU Online.

### Final Grade Elements / Grade Breakdown:

Activities, Homework, Paper, etc.	Number of Activities	Points per activity	Highest possible points	Percentage
Weekly Assignments	9	50	450	40%
Attendance & Participation	15	10	150	20%
Final Project & Presentation	1	400	400	40%
<b>Total</b>			<b>1000</b>	<b>100%</b>

**Grading:** Grades will be based on the percentage of points you have accumulated in the class. Earning a certain number of points will guarantee you the grade associated with that number of points (e.g., if you earn 80% of the points you are

guaranteed a B-, regardless of how others in the course do). No curving or rounding will be used. Grades will be based on the following scales:

Letter Grade	Percentage
A	94-100%
A-	90-93.99%
B+	87-89.99%
B	84-86.99%
B-	80-83.99%
C+	77-79.99%
C	74-76.99%
C-	70-73.99%
D+	67-69.99%
D	60-66.99%
F	0-59.99%

Pass/no credit (P/NC) grading requires a final grade of C- or better and all assignments and exams completed to qualify for a "P." The last day to designate P/NC grading is Tuesday, November 8, 2022. An incomplete ("I") grade will be given in cases of medical or personal emergencies. Incompletes cannot be given if you are receiving a grade of "D+" or below on work already completed for the course. Contact your instructor as soon as you suspect you may need an incomplete. The last day to drop this course is Monday, November 7, 2022.

**Late Work:** If you miss a graded course requirement for an excused reason, I may accept your late work without any penalty. You will be required to provide an acceptable form of documentation for missing the deadline. Please keep in mind that all assignments and tests in the course are available for a window of time not less than 5 days, so due dates are firm if you do not have an acceptable form of documentation.

**Attendance & Participation Policy:** Students are expected to attend each class, arrive on time and stay until the class has ended. Attendance will be taken each time the class meets. If you arrive late (5 minutes or later) or leave early you will be counted absent. If you have more than nine unexcused absences, you will fail this class regardless of your performance on quizzes and assignments. Classes will include a combination of short lectures, discussions, as well as small and large group activities. It is your responsibility to read the chapter(s) for the week before class. You should actively participate in-class discussions and activities. If you run into any issue maintaining the pace of the course, please contact me as soon as you can. I am happy to work around personal emergencies, but I need to know about them quickly, so we can make alternate arrangements. If you are absent, I encourage you to find a classmate from whom you can obtain notes. PowerPoints for the course will be available on TCU Online at the end of each week and it is your responsibility to access them. They are subject to be modified; not all slides will be reviewed during class lectures and not all in-class discussions will be covered in the slides. You should not assume that continued absence from class indicates and official withdrawal until I am officially notified by the Registrar's office.

### Class Norms & Netiquette

All members of the class are expected to follow rules of common courtesy in all email messages, discussions, and chats. If I deem any of them to be inappropriate or offensive, I will forward the message to the Chair of the department and appropriate action will be taken, not excluding expulsion from the course. The same rules apply online as they do in person. Be respectful of other students. Foul discourse will not be tolerated. Please take a moment and read the [basic information about netiquette](#). Participating in the virtual realm, including social media sites and shared-access sites sometimes used for educational collaborations, should be done with honor and integrity. Please [review TCU's guidelines on electronic communications](#) (email, text messages, social networks, etc.) from the Student Handbook.

### Technology Policies

**Email:** Only the official TCU student email address will be used for all course notification. It is your responsibility to check your TCU email on a regular basis.

**Course materials:** TCU students are prohibited from sharing any portion of course materials (including videos, PowerPoint slides, assignments, or notes) with others, including on social media, without written permission by the course instructor. Accessing, copying, transporting (to another person or location), modifying, or destroying programs, records, or data belonging to TCU or another user without authorization, whether such data is in transit or storage, is

prohibited as per [policy](#). Violating this policy is considered a violation of Section [3.2.15 of the Student Code of Conduct](#), and may also constitute [Academic Misconduct or Disruptive Classroom Behavior](#). TCU encourages student debate and discourse; accordingly, TCU generally interprets and applies its policies, including the policies referenced above, consistent with the values of free expression and First Amendment principles.

### **Additional information**

**Academic integrity:** Academic Misconduct (Section 3.4 of the Student Code of Conduct found in the [Student Handbook \(https://deanofstudents.tcu.edu/student-handbook/\)](#)): Any act that violates the academic integrity of the institution is considered academic misconduct. The definitions and procedures used to resolve suspected acts of academic misconduct are available in the offices of the Academic Deans and Dean of Students, and are also listed in detail in the [Undergraduate Catalog \(http://tcu.smartcatalogiq.com/current/Undergraduate-Catalog/Student-Policies/Academic-Conduct-Policy-Details\)](#) and the [Graduate Catalog \(http://tcu.smartcatalogiq.com/en/current/Graduate-Catalog/Academic-Conduct\)](#).

Cheating and plagiarism will not be tolerated. Please see TCU's Code of Academic Integrity:

[http://www.catalog.tcu.edu/current\\_year/undergraduate/](http://www.catalog.tcu.edu/current_year/undergraduate/). Specific examples include, but are not limited to:

- **Cheating:** Copying from another student's test paper, laboratory report, other report, or computer files and listings; using, during any academic exercise, material and/or devices not authorized by the person in charge of the test; collaborating with or seeking aid from another student during a test or laboratory without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student or permitting another student to substitute for oneself.
- **Plagiarism:** The appropriation, theft, purchase or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. Appropriation includes the quoting or paraphrasing of another's work without giving credit. Assignments will be checked with Turnitin for plagiarism detection when submitted in D2L.
- **Collusion:** The unauthorized collaboration with another in preparing work offered for credit.
- **Abuse of resource materials:** Mutilating, destroying, concealing, or stealing such material.
- **Computer misuse:** Unauthorized or illegal use of computer software or hardware through the TCU Computer Center or through any programs, terminals, or freestanding computers owned, leased or operated by TCU or any of its academic units for the purpose of affecting the academic standing of a student.
- **Fabrication and falsification:** Unauthorized alteration or invention of any information or citation in an academic exercise. Falsification involves altering information for use in any academic exercise. Fabrication involves inventing or counterfeiting information for use in any academic exercise.
- **Multiple submission:** The submission by the same individual of substantial portions of the same academic work (including oral reports) for credit more than once in the same or another class without authorization.
- **Complicity in academic misconduct:** Helping another to commit an act of academic misconduct.
- **Bearing false witness:** Knowingly and falsely accusing another student of academic misconduct.

**Student access and accommodation:** Texas Christian University affords students with disabilities reasonable accommodations in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. To be eligible for disability-related academic accommodations, students are required to register with the TCU Office of Student Access and Accommodation and have their requested accommodations evaluated. If approved for accommodations, students are required to discuss their official TCU Notification of Accommodation with the instructors. Accommodations are not retroactive and require advance notice to implement. The Office of Student Access and Accommodation is in The Harrison, Suite 1200. More information on how to apply for accommodations can be found at <https://www.tcu.edu/access-accommodation/> or by calling Student Access and Accommodation at (817) 257-6567.

**Audio recording notification:** Audio recordings of class lectures may be permitted by the instructor or as an approved disability accommodation through Student Access and Accommodation. Recordings are not to be shared with other students, posted to any online forum, or otherwise disseminated.

**Electronic Communication:** I'll be using [TCU Online](#) to post lectures, assignments, grades, etc. You are responsible for making sure you have access to TCU Online and for keeping your email address current in the system. (Only the official TCU student email address will be used for all course notification. It is your responsibility to check your TCU email on a



regular basis.) All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. If I deem any of them to be inappropriate or offensive, I will forward the message to the Chair of the department and the online administrators and appropriate action will be taken, not excluding expulsion from the course. The same rules apply online as they do in person. Be respectful of other students. Foul discourse will not be tolerated.

Support for students: Many resources exist on the TCU campus that may be helpful to students: Alcohol and Drug Education Center (257-7100, Samuelson Hall basement); Brown-Lupton Health Center (257-7938 or 257-7940); Campus Life (257-7926, The Harrison 1600); Center for Academic Advising (257-7486, Jarvis 140); Center for Digital Expression (257-7350, Scharbauer 2003); Counseling and Mental Health Center (257-7863, Jarvis Hall 2<sup>nd</sup> floor); Mary Coats Burnett Library (257-7117); Office of Religious and Spiritual Life (257-7830, Jarvis Hall 1<sup>st</sup> floor); Student Access and Accommodations (257-6567, The Harrison 1200); Center for Writing (257-7221, Reed Hall 419); Transfer Student Center (257-7855, BLUU 2003); Veterans Services (257-5557, Jarvis Hall 219).

Statement on TCU's Non-Discrimination Policy: TCU is committed to providing a positive learning, living, and working environment free from unlawful discrimination, harassment, sexual misconduct, and retaliation. In support of this commitment, in its policy on Prohibited Discrimination, harassment, sexual misconduct and retaliation, TCU has a range of prohibited behaviors, including unlawful discrimination and harassment and related sexual and other misconduct based on age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, predisposing genetic information, covered veteran status, and any other basis protected by law. The Office of Institutional Equity (OIE) is responsible for responding to all reports of discrimination, harassment, sexual misconduct, and retaliation.

- [TCU Policy 1.008 Prohibited Discrimination, Harassment, Sexual Misconduct, and Retaliation.](#)
- [TCU Policy 1.009 Responding to Reports of Prohibited Discrimination, Harassment, Sexual Misconduct, and Retaliation.](#)
- To make a report, you may call OIE at 817-257-8228, email [oiie@tcu.edu](mailto:oiie@tcu.edu), visit us at The Harrison, Suite 1800 or click here: [Make a Report.](#)
- [To learn about the Campus Community Response Team \(CCRT\) and Report a Bias Incident click here:   
https://inclusion.tcu.edu/campus-community-response-team/](#)

Title IX: TCU's Title IX Coordinator works within OIE. Andrea Vircks-McDew serves as TCU's Title IX Coordinator. You may call 817-257-8228 to make a report, email [oiie@tcu.edu](mailto:oiie@tcu.edu) or [a.vircks@tcu.edu](mailto:a.vircks@tcu.edu), or make a report [here](#). Additional Title IX resources and information are available at <https://www.tcu.edu/institutional-equity/title-ix/index.php> Relevant reporting phone numbers are: 911 for an emergency and (817) 335-4222 for non-emergency or TCU Police at (817) 257-7777.

Mandatory Reporters: ALL TCU employees, except confidential resources, are considered Mandatory Reporters. Mandatory reporters are required to immediately report to OIE any conduct that raises Discrimination, Harassment, Sexual Misconduct (Title IX or Violence Against Women [VAWA]) or Retaliation. Mandatory reporters cannot promise to refrain from forwarding the information to OIE.

TCU Policy for Religious Observations & Holidays: Students who are unable to participate in a class, in any related assignment or in a university required activity because of the religious observance of a holy day shall be provided with a reasonable opportunity to make up the examination or assignment, without penalty, if it does not create an unreasonable burden on the University. For more information, please visit the [TCU Policy for Religious Observations & Holidays](#) webpage.

Emergency response information: Please review [TCU's L.E.S.S. is More public safety video](#) to learn about Lockdown, Evacuate, and Seek Shelter procedures. [TCU's Public Safety website](#) provides maps that show our building's rally point for evacuation and the seek shelter location. In the event of an emergency, call the TCU Police Department at **(817) 257-7777**. Download the [Frogshield Campus Safety App](#) on your phone.

### Course Schedule

This calendar represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunities. Such changes will be clearly communicated.

Week	Topic	Readings	Assignments & Due Dates
1	Course Introduction & Syllabus Overview		
2	Section 1: Getting Started: Core Concepts for Social Justice Education	All readings are required in this section	Assignment 1: Social Privilege Scavenger Hunt <b>Due: Friday, ...</b>
3			
4	Section 2: Racism	Context: 9, 10, 13, 15, 16 Voices: Choose 3 of them Next Steps: Choose 1 of them	Assignment 2: Implicit Bias Test and Personal Reflection Essay <b>Due: Friday, ...</b>
5	Section 3: Classism	Context: 26, 28, 31, 33, 34 Voices: Choose 2 of them Next Steps: Choose 2 of them	Assignment 3: Movie Analysis <b>Due: Friday, ...</b>
6	Section 4: Religious Oppression	Context: 45, 47, 49, 51, 52, 55 Voices: Choose 3 of them Next Steps: Choose 2 of them	Assignment 4: Creating Identity-Safe Spaces <b>Due: Friday, ...</b>
7			
8	Section 5: Sexism, Heterosexism, and Trans* Oppression	Context: 64, 65, 67, 68, 70, 72 Voices: Choose 3 of them Next Steps: Choose 2 of them	Assignment 5: Advocacy Letter Assignment <b>Due: Friday, ...</b>
9	Section 6: Ableism	Context: 96, 98, 99, 102, 103, 105 Voices: Choose 2 of them Next Steps: Choose 2 of them	Assignment 6: Infographic Assignment <b>Due: Friday, ...</b>
10	Section 7: Youth Oppression	Context: 116, 117, 118 Voices: 122 Next Steps: 125, 126, 129	Assignment 7: Public Service Announcement <b>Due: Friday, ...</b>
11	Section 7: Elder Oppression	Context: 119, 120, 121 Voices: 123, 124 Next Steps: 127, 128	Assignment 8: Shadow/Interview Exercise <b>Due: Friday, ...</b>
12	Lookism (additional topic)	-Lookism: The New Frontier of Employment Discrimination? -A Look into Lookism - Appearance Discrimination	Assignment 9: Lookism in media <b>Due: Friday, ...</b>
13	Section 8: Working for Social Justice: Visions and Strategies for Change	All readings are required in this section	
14			
15	Final Project & Presentation Group-Work Days		