

**UNDERGRADUATE COUNCIL
Request for Change(s)**

Originating unit requesting change

Type of Change requested:

- | | | | | | |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|----------------------|
| <input type="checkbox"/> | Course number(s) | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description |
| <input type="checkbox"/> | Course title | <input type="checkbox"/> | Drop course(s) | <input type="checkbox"/> | Program requirements |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s) | | |

Semester and year change(s) take effect:

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____ Yes ____ No

Current 6-digit CIP Code: _____

Does the change require a new or change in CIP code? ____ Yes ____ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Approval signature of chairperson of originating unit

Dr. Shauna McGillivray WIN 414 s.mcgillivray@tcu.edu

Office hours: Wednesday 1-2 pm or by appointment

COURSE GOALS:

Students will stay informed of current developments in their field of biology through readings and discussion of published scientific literature as well as through presentations of ongoing research projects. All students will also learn to effectively communicate scientific concepts through formal presentations and providing feedback to other presenters.

EXPECTATIONS:

Students will attend class every week, be an active listener and participant, and present at least one time during the course of the semester.

Graded activities

- **Attendance:** 10 pts per weekly meeting and weighted as 60% of total grade.
Failure to attend will result in a 0. 2 pt will be deducted from the 10 pt maximum for every 5 minutes the student is late. If a student is more than 25 minutes late, they will receive a 0 for the day. Points missed for official university activities will be exempted provided the instructor is provided notification in advance. Points missed for illness, family emergency, or other significant life-event that prevents attendance in class will be accommodated provided the student communicates the issue with the professor in a timely fashion.
- **Participation:** 5 pts per weekly meeting and weighted as 20% of total grade.
Students are expected to be active listeners. Disruptive behavior (e.g. talking) or disrespectful behavior (e.g. texting, browsing on phone/computer) while others are presenting will result in an immediate 50% deduction in points. In addition, all participants are expected to provide at least one comment during class. This could be feedback on another student's presentation or contributing towards the class discussion of a paper.
- **Formal presentation:** 40 pts per presentation and weighted as 20% of total grade.
All students will present at least once during the semester. This may be an oral or poster presentation of their research or it may be presentation of a journal article. Presentations will be evaluated based on overall preparation (presentation is of high quality) and accuracy (information presented is correct). For a full rubric, see TCU online.

GRADING:

Your grade will be based upon the following:

- Attendance 60%
- Participation 20%
- Formal presentation 20%

Grade scale:

P ≥ 80.0%
NC < 80.0%

Student Access and Accommodation: Texas Christian University affords students with disabilities reasonable accommodations in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. To be eligible for disability-related academic accommodations, students are required to register with the TCU Office of Student Access and Accommodation and have their requested accommodations evaluated. If approved for accommodations, students are required to discuss their official TCU Notification of Accommodation with their instructors. Accommodations are not retroactive and require advance notice to implement. The Office of Student Access and Accommodation is located in The Harrison, Suite 1200. More information on how to apply for accommodations can be found at <https://www.tcu.edu/access-accommodation/> or by calling Student Access and Accommodation at (817) 257-6567. Accommodations are not retroactive and require advance notice to implement.